

Boarding school for future leadership

School Profile 2025 – 2026



ABOUT LEAF ACADEMY

Established in 2016 by LEAF Organization (see below), LEAF Academy (LA) is an independent, co-educational, international boarding high school for students aged 14-19, offering a rigorous program focused on entrepreneurship, leadership, academics, and character development.

LEAF (www.leaf.sk/en/) is a Slovak NGO founded in 2012, focusing on the development of young people with the potential to grow into the shapers of Slovakia and Central Europe.

Through a variety of programs, LEAF aims to nurture a new generation of future leaders in the private and public sectors – people who will promote world-class excellence and strong moral values around Slovakia and beyond.

CONTACT

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TOTAL NUMBER OF STUDENTS



CLASS OF 2026

30

NO. OF NATIONALITIES REPRESENTED:

Students come primarily from Central Europe, but LEAF Academy also enrolls students from the rest of Europe and the world.







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OUR MISSION

Higher quality of life in Central Europe through mindsets and behaviors of most leaders in the private sector and public service.



OUR VISION

Contribute to developing young people with the potential to grow into shapers who will demonstrate ethics, excellence, entrepreneurial leadership, and civic engagement.

Regardless of their socio-economic background.

CURRICULUM

The unique American-style curriculum intertwines rigorous academic preparation with the intentional development of leadership, entrepreneurship, strong moral values, and self-awareness through a pan-departmental focus on:

> Graduate Profile: <u>www.leafacademy.eu/</u> education/graduate-profile/

All courses combine traditional academic pursuits with experiential learning, teamwork and collaboration, as well as cross-curricular investigation and synthesis.

Our 4-year program at ISCED Level 3 (equivalent of grades 9 through 12 in the U.S. educational system) offers two entry points, Year 1 (Grade 9) or Year 3 (Grade 11).

Students pursuing the 4-year program spend the first 2 years following an internally developed curriculum. All Year 3 and Year 4 students in addition to our core and elective classes also take a number of university-level Advanced Placement (AP) courses, which are audited and externally examined by The College Board.



We currently offer around 15 AP courses. In addition, students have the option of and are assisted in preparing for taking additional AP exams, based on their interests and abilities.



LEAF Academy is also approved by The College Board to offer the AP Capstone Diploma $^{\rm TM}$ program.



Self-study and independent learning are encouraged both within the curriculum and through our partnership with Global Online Academy (GOA). GOA courses and respective grades are listed on the student's transcript (if applicable).

GRADUATION

LEAF Academy awards an accredited U.S. High School Diploma to students upon successful completion of a rigorous academic program as prescribed by the school's governing board.

Our graduates are qualified to pursue their bachelor's degree studies at various universities/colleges around the world.

AP RESULTS (2019 - 2025)

1378





STUDENTS

443

96%

of AP Exams passed with a score 3 or higher

Students with a score 3 or higher

428

CLASS OF 2025

Total no. of students

17

College-bound

82%

GAP Year

18%

The most applied-to study destinations

Czech Republic Ireland USA

The most popular study programs

Business/Economics Psychology Medicine Liberal Arts

GRADING

Student's performance in all LEAF Academy classes is assessed against a pre-defined set of competency-based indicators.

The following classes are <u>ungraded</u>:

- All Year 1 & 2 classes
- Entrepreneurial Leadership (3 4)
- Character Seminar (3 4)
- English Language Learning (3)
- LEAF Core: Central European (CE) Studies (3)
- LEAF Core: Mathematical Modelling & Statistics (3)

There are, however, clear learning outcomes and expectations that students need to meet in these classes to achieve a "Pass".

The traditional A-F grading system, with plus and minus, is applicable to Year 3 & 4 classes only.

Grades are recorded and reported at the end of each semester (Sem 1: January; Sem 2: June).

Only the end-of-year grades for all courses completed and attempted are reported on our final academic transcripts.

Favoring the holistic approach to assessing students' learning, our aspiration is to implement a system of assessment (including a transcript) that truly reflects the unique strengths of our students. Based on our work with the Mastery Transcript Consortium (MTC), we expect to implement a mastery-based architecture in a few years' time.



COURSE OFFERINGS (2025 - 2026)

AP courses in any academic discipline are our most rigorous academic courses and are generally only available to Year 3 and Year 4 students. Students are not allowed to repeat courses that they have passed, but they may retake the AP Exams.

The language of instruction is English, unless otherwise stated.

AP Seminar ENGLISH AP Research

AP English Language and Composition AP English Literature and Composition

English Language Learning

Central European Studies: Writing & Rhetoric

AP German Language and Culture ADDITIONAL AP French Language and Culture LANGUAGE

National Language: Slovak Slovak as Foreign Language

German French

SOCIAL AP Comparative Government and Politics **STUDIES**

AP Economics (Macroeconomics/Microeconomics)

AP European History AP Human Geography AP Psychology

Central European Studies: History and Social Studies

LEAF Core: Central E Studies

AP Calculus (AB / BC) MATHF-**AP Statistics MATICS**

Pre-Calculus

LEAF Core: Mathematical Modelling and Statistics

STEM: Mathematics

SIGNATURE Entrepreneurial Leadership

COURSES Character Seminar SCIENCES AP Chemistry

AP Environmental Science

AP Physics C STEM: Science

STEM: Computer Science

SCHOOL POLICIES RELATING TO UNIVERSITY APPLICATIONS/ADMISSION

Ranking, GPA and Ratings

We do not rank students

In such a small school, the distinction between GPAs is insignificant and the impact of ranking students is unproductive. It is our policy to not fill in the ratings.

Letters of Recommendation

Letters of recommendation are confidential, and students are counseled not to request extraneous recommendations.

Reporting Discipline

In cases where universities/colleges require information about an applicant's disciplinary history, LEAF Academy students are expected to self-report all disciplinary violations that result in suspension or expulsion. This includes incidents that occur during the senior year after applications have been submitted.

Integrity in University/College Applications

Students and families are expected to behave in an ethical manner throughout the entire university/college application process, from application to enrollment.

Our senior students are required to sign and adhere to the University/College Application Integrity Assurance Agreement document, which addresses the concept of basic application ethics.

Application Limits

Our senior students are strongly advised to submit no more than 10 university/college applications worldwide, with the exception of UCAS (UK), UC (USA), CAO (Ireland), and Optagelse (Denmark) applications, each of which count as ONE.

This approach encourages students to carefully select universities/colleges that best meet their unique personal, social, academic, and financial needs, as well as to submit the best possible application to every institution that appears on their shortlist.

The average number of completed applications per LA collegebound student currently stands at 5.

Sharing official documents

It is our policy that we do not provide official (hard/electronic) copies of transcripts and other documents required for university application/enrolment purposes to students' parents and/or their contracted education agents. This practice protects the integrity of our official documents and assures the receiving institutions that the information has not been altered, changed, or tampered with in any way.

Electronic document delivery

LEAF Academy is using BridgeU, Slate, and Parchment to streamline the process of processing, sending, and tracking the electronic delivery of some university/college application-related







UNIVERSITY ACCEPTANCES & MATRICULATIONS - CLASSES OF 2018-2023

Universities where students have matriculated are shown in BOLD. Parentheses indicate number of matriculated students if more than one. (Based on student reported data)

Amsterdam University College (AUC)(4) THE NETHERLANDS Breda University of Applied Sciences (2) Eindhoven University of Technology Erasmus University College (EUC) Erasmus University Rotterdam HAN University of Applied Sciences Leiden University Leiden University College (LUC)

Maastricht University (5) Radbound University

The Hague University of Applied Sciences

TU Delft (5) Tilburg University

University College Fryslân University College Maastricht (UCM) University College Utrecht (UCU)

University of Amsterdam (12) University of Groningen (3) University of Twente

Utrecht University VU Amsterdam

Amherst College Babson College Bradley University Brandeis University Clark University Colorado College

Dartmouth College DePaul University Earlham College Franklin & Marshall College

Harvard University Lasell College
Lynn University - Watson Institute (2)

Minerva at KGI (2)

Mount Holyoke College New York University (NYUNortheastern

University Santa Clara University

Syracuse University Trinity College Tufts University

University of Pennsylvania (2) University of Rochester (2)

University of Notre Dame UNC at Chapel Hill Wagner College Wartburg College Washington and Lee University Wesleyan

University

Westminster College

Aarhus University (Denmark) Audencia Business School (France) Bard College Berlin (Germany) (4)

COUNTRI Bocconi University (Italy) Brno University of Technology (Czechia) Central European University (Austria)
Charles University (Czechia) (11)
City University of Hong Kong (Hong Kong)

Comenius University (Slovakia) (6)
Czech Technical University in Prague (Czechia) Duke

Kunshan University (China)

EDHEC Business School (France) ESADE (Spain)

Forward College (Portugal)

Gdańsk University of Technology (Poland) IMC Krems (Austria)

Istituto Europeo Di Design (IED) (Italy)

Istituto Marangoni (Italy) (2) Jacobs University (Germany) Jagiellonian University (Poland) John Cabot University (Italy) KU Leuven (Belgium) (5)

Laurea University of Applied Sciences (Finland) (2)

Leuphana University (Germany) Masaryk University (Czechia) (14) Marbella Design Academy (Spain) Nuova Accademia di Belle Arti (NABA) (Italy)

Newton College (Czechia) (2)

New York University (NYU) Abu Dhabi (UAE) (2)

Pan European University (Slovakia) Queen's University (Canada) Quest University (Canada) Ryerson University (Canada)
Sciences Po – Le Havre (France)

SciencesPo - Menton (France) Sciences Po – Reims (France) SRH Berlin University of Applied Sciences (Germany)

The American University in Cairo (Egypt) United International Business Schools, Milan (Italy) University of Applied Sciences WN (Austria)

The University of British Columbia (UBC) (Canada) The University of Melbourne (Australia) The University of Toronto (Canada)

The University of Applied Sciences (Belgium)
Trinity College Dublin (Ireland) (2)
University College Cork (UCC) (Ireland) (2)
University College Dublin (UCD) (Ireland)
University of Helsinky (Finland)
University of New York in Prague (Czechia) (2)

UIC Barcelona (Spain) UNSW (Australia) VinUniversity (Vietnam) VSE (Czechia) WU Vienna (Austria) (4)

Abertay University KINGDOM Aston University
Bath Spa University Birmingham City University Brunel University London Cardiff University Coventry University Durham University
Glasgow Caledonian University

Goldsmiths, University of London Hult International Business School Imperial College London

King's College London Kingston University Lancaster University

London School of Economics (LSE) Loughborough University
Manchester Metropolitan University

Newcastle University

Oxford Brookes University Queen Margaret University Queen's University Belfast

SOAS University of London The Open College of the Arts (OCA) University College London (UCL) (5)

University of Aberdeen University of Bath University of Birmingham

University of Brighton University of Bristol

University of Cambridge (2)

University of Dundee University of East Anglia University of Edinburgh University of Essex

University of Glasgow (2) University of Kent University of Leeds

University of Leicester University of Liverpool University of Manchester University of Nottingham University of Oxford University of Reading University of Sheffield University of Southampton

University of St Andrews University of Stirling University of Strathclyde University of Sussex

University for the Creative Arts University of the Arts London University of Warwick (3)

ACCREDITATION & RECOGNITION

LEAF Academy is accredited by the New England Association of Schools and Colleges (NEASC).

NEASC accreditation is highly regarded throughout the world and furthermore enjoys official recognition by the

U.S. Department of State's Office of Overseas Schools.



LEAF Academy operates in Slovakia with the consent of the U.S. Embassy in Bratislava (Slovakia)

and

is recognized by the Slovak Ministry of Education, Science, Research and Sport.









