

School Profile 2018 – 2019

ABOUT LEAF ACADEMY

Established in 2016 by LEAF Organization (see below), LEAF Academy is an independent, co-educational, international boarding high school for ages 14 - 19, offering a rigorous program focused on entrepreneurship, leadership, academics and character development.

LEAF (www.leaf.sk) is a Slovak NGO founded in 2012, focusing on the development of young people with the potential to grow into the shapers of Slovakia and Central Europe. Through a variety of programs, LEAF aims to nurture future shapers who demonstrate entrepreneurial leadership, high ethical standards, excellence in one or more areas, and civic engagement – regardless of their socio-economic background.

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TOTAL NUMBER
OF STUDENTS

91

CLASS OF 2019

23



NO. OF COUNTRIES REPRESENTED:

10



Students come primarily from Central Europe, but LEAF Academy also enrolls students from the rest of Europe and the world.



OUR MISSION

Higher quality of life in Central Europe through mindsets and behaviors of most leaders in the private sector and public service.



OUR VISION

Contribute to developing young people with the potential to grow into shapers who will demonstrate ethics, excellence, entrepreneurial leadership and civic engagement. Regardless of their socio-economic background.

CURRICULUM

The unique curriculum intertwines rigorous academic preparation with the intentional development of leadership, entrepreneurship, strong moral values, and self-awareness through a pan-departmental focus on:

4 Es



Ethics



Excellence



Entrepreneurial Leadership



Civic Engagement

4 Cs



Critical Thinking



Creativity



Communication



Cooperation

...as outlined in the LEAF Academy Graduate Profile:
www.leafacademy.eu/education/graduate-profile/

All courses combine traditional academic pursuits with experiential learning, teamwork and collaboration, as well as cross-curricular investigation and synthesis.

Our 4-year program at ISCED Level 3 (equivalent of grades 9 through 12 in the U.S. educational system) offers two entry points, Year 1 (Grade 9) or Year 3 (Grade 11). Students pursuing the 4-year program spend the first 2 years following an internally developed curriculum. All Year 3 & 4 students in addition to our core and elective classes also take a number of university level **Advanced Placement** courses, which are externally examined by The College Board.



We currently offer **17 AP courses**. In addition, students have the option of and are assisted in preparing for taking additional AP exams, based on their interests and abilities.



LEAF Academy is also approved by the College Board to offer the **AP Capstone Diploma™** program. The Class of 2020 will be the first cohort to complete the program requirements.



Self-study and independent learning are encouraged both within the curriculum and through our partnership with **Global Online Academy (GOA)**. GOA courses and respective grades are listed on the student's transcript (if applicable).

AP RESULTS 2018



EXAMS

161



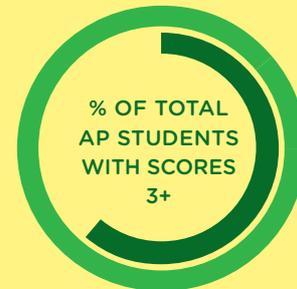
STUDENTS

50

LEAF Academy

Worldwide

100%



61,3%

4,06

MEAN AP SCORE

2,89

GRADING

Because of the heavy emphasis on skills and competency development through experiential and collaborative learning in all LEAF Academy classes, student's performance and progress are assessed against a pre-defined set of competency-based indicators.

All Year 1 & 2 classes, as well as Entrepreneurial Leadership (1 – 4), Character Seminar (1 – 4), LEAF Core: Mathematical Modelling & Statistics (3), and LEAF Core: Central European Seminar (3) are **ungraded**. There are, however, clear learning outcomes and expectations that students need to meet in order to achieve a "Pass", or "Pass with Distinction" (if their class performance is deemed outstanding). A student who fails to meet these expectations will be assessed as "No Credit Earned."

The traditional A-F grading system, with plus and minus, is applicable to Year 3 & 4 classes only. Grades are recorded and reported at the end of each semester (Sem 1: December; Sem 2: June). Only final grades are reported on our transcripts. We do not use a weighted grading system.

GRADUATION

LEAF Academy awards an **American High School Diploma** to students upon successful completion of a rigorous academic program as prescribed by the school's governing board.

ACADEMIC COURSE OFFERINGS (2018 – 2019)

The language of instruction is English, unless otherwise stated • AP courses in any academic discipline are our most rigorous academic courses • All LEAF Academy students enroll in AP English Language and Composition

ENGLISH : **AP Seminar**
 : **AP English Language and Composition**
 : English Language Learning (1, 2, 3)
 : Central European Studies
 : - Writing & Rhetoric (1, 2, 3)

SOCIAL STUDIES : **AP Comparative Government and Politics**
 : **AP Economics**
 : (Macroeconomics /Microeconomics)
 : **AP Human Geography**
 : **AP European History**
 : **AP Psychology**
 : Central European Studies – History (1, 2)

INTERDISCIPLINARY STUDIES : Entrepreneurial Leadership (1, 2, 3, 4)
 : Character Seminar (1, 2, 3, 4)
 : LEAF Core: Central European Seminar (3)

VISUAL ARTS : **AP Studio Art – 2D Design**

WORLD LANGUAGES : **AP French Language and Culture**
 : **AP German Language and Culture**
 : German (1, 2, 3)
 : National Language: Slovak (1, 2, 3, 4)
 : National Language: Czech (1, 2, 3, 4)
 : National Language: Hungarian (3, 4)

MATHEMATICS : **AP Calculus** (AB / BC)
 : **AP Statistics**
 : Pre-Calculus
 : STEM: Mathematics and Computer Science (1, 2)
 : LEAF Core: Mathematical Modelling & Statistics (3)

SCIENCE : **AP Biology**
 : **AP Physics C**
 : (Electricity & Magnetism/Mechanics)
 : **AP Computer Science A**
 : **AP Computer Science Principles**
 : **AP Environmental Science**
 : STEM Science (1, 2)



ENTREPRENEURIAL LEADERSHIP (EL)

One of the flagship programs at LEAF Academy, EL is designed to develop the future leaders and shapers of Central Europe. The program involves a practical, hands-on, needs-analysis approach to developing innovativeness and teamwork, leading to changes in organizations and markets. Students in the last two years of the program work in student enterprises, serving real customers with products and services developed by the students themselves. Due to the nature and objectives of the class, which challenges students to follow their intrinsic motivation, work collaboratively, take risks, fail fast and fail often, EL is credit-bearing but ungraded.



CHARACTER SEMINAR (CS)

CS focuses on helping students build their self-awareness and developing them as well-rounded, values-driven leaders. The four-year program helps students discover their relationships with the outside world; delve into their own strengths, motivations and values; and develop an understanding of the basic concepts of moral philosophy and their applications to real-world dilemmas. The sequence concludes with a final project aimed at students identifying their own mission in life, through the intersection of their strengths, their passions, and the needs of the world around them. Because of the subjective and sensitive nature of the courses, Character Seminar is credit-bearing but ungraded.

SCHOOL POLICIES RELATING TO UNIVERSITY APPLICATIONS/ADMISSION

Ranking and GPA

Consistent with our philosophy of education, **we do not report a GPA or rank in class**. In such a small school, the distinction between GPAs is insignificant and the impact of ranking students is unproductive.

Testing Restrictions on international students

In recent years, and particularly this year, our students have had less access to ACT® and SAT®/SAT Subject Tests™ because of fewer test dates abroad, fewer sites offering the test, score cancellations, technology difficulties, and higher fees. We ask that all higher education institutions take this into account when evaluating our students' applications.

Reference/Recommendation letters

Recommendation letters are confidential. Students are counseled not to request extraneous recommendations.

Reporting Discipline

Consistent with the NACAC Code of Ethics and Professional Practices and our strong belief in the integrity of the application process, LEAF Academy students are required to report all disciplinary infractions that result in suspension to all colleges/universities which ask; The counselor letter will provide follow up in the form of verifying the student's explanation, providing context, and commenting on the student's current standing in the community.

UNIVERSITY ACCEPTANCES & MATRICULATIONS – CLASS OF 2018

Universities where students have matriculated are shown in **BOLD**. Parentheses indicate number of matriculated students if more than one.

THE NETHERLANDS



Breda University of Applied Sciences
 Hanze University of Applied Sciences
Maastricht University (2)
 Saxion University of Applied Sciences
 University College Utrecht
University of Amsterdam (3)
University of Tilburg
 University of Twente
 Utrecht University of Applied Sciences

UNITED KINGDOM



Aston University
 Cardiff University
 Coventry University
 Durham University
 Goldsmiths, University of London
 Hult International Business School
 Imperial College London
 King's College London
 Kingston University
 Liverpool John Moores University
 London South Bank University
 Oxford Brookes University
 SOAS University of London
 University College London (UCL)
 University of Aberdeen
University of Bath
 University of Birmingham
 University of Brighton
 University of Bristol
University of Cambridge
 University of Edinburgh
 University of Essex
University of Glasgow
 University of Kent
 University of Nottingham
 University of Southampton
 University of Sussex
 University of Warwick

USA



Babson College
Brandeis University
 Case Western Reserve University
 Clark University
 Franklin & Marshall College
 Lasell College
 Mount Holyoke College
 Naropa University
New York University
 Northeastern University
 Quinnipiac University
 Syracuse University
 Trinity College
University of Rochester
 Wagner College
Watson Institute at Lynn University (2)
 Wesleyan University

OTHER COUNTRIES

Aarhus University (Denmark)
Gdańsk University of Technology (Poland)
 Griffith College (Ireland)

DESTINATIONS – CLASS OF 2018



MEMBERSHIPS AND AFFILIATIONS:

